

# First year of the ARCHER2 training service: a retrospective and forward look

Juan F. R. Herrera, EPCC

29<sup>th</sup> September 2021

[www.archer2.ac.uk](http://www.archer2.ac.uk)



# Reusing this material



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

This means you are free to copy and redistribute the material and adapt and build on the material under the following terms: You must give appropriate credit, provide a link to the license and indicate if changes were made. If you adapt or build on the material, you must distribute your work under the same license as the original.

Note that this presentation contains images owned by others. Please seek their permission before reusing these images.

# Partners



Engineering and  
Physical Sciences  
Research Council

Natural  
Environment  
Research Council



THE UNIVERSITY  
*of* EDINBURGH



**Hewlett Packard  
Enterprise**

# Retrospective



# Year 1 (April 2020 – April 2021)



- The first year of the ARCHER2 service has been very challenging due to the COVID-19 pandemic.
- Nevertheless, a fully-online training programme has been delivered without major issues.
- A total of **66 days of training** will be delivered by the end of April 2021.

# Online teaching

- Advantages:
  - No need to travel.
  - Flexibility.
  - Cost savings.
- Disadvantages:
  - Socialising.
  - Support -> Lack of body language.

# Online teaching platform

- Blackboard Collaborate:
  - Provided by the University of Edinburgh.
  - Breakout rooms, chat, recordings, etc.
- Zoom:
  - Also provided by the University of Edinburgh.
  - Breakout rooms, chat, recordings, etc.
  - Lightweight.

# Before and during the course

- Several course timetable approaches
  - Carpentries courses divided into four half-days.
  - One-day courses divided into two (for instance, “Introduction to CP2K”).
  - Two-day courses delivered in non-consecutive days (for instance, “Advanced OpenMP”).
- A slot for feedback is allocated in the last day of the course.
- Once the registration is done, the delegate receives further info about the course:
  - Course material.
  - Calendar invitation.

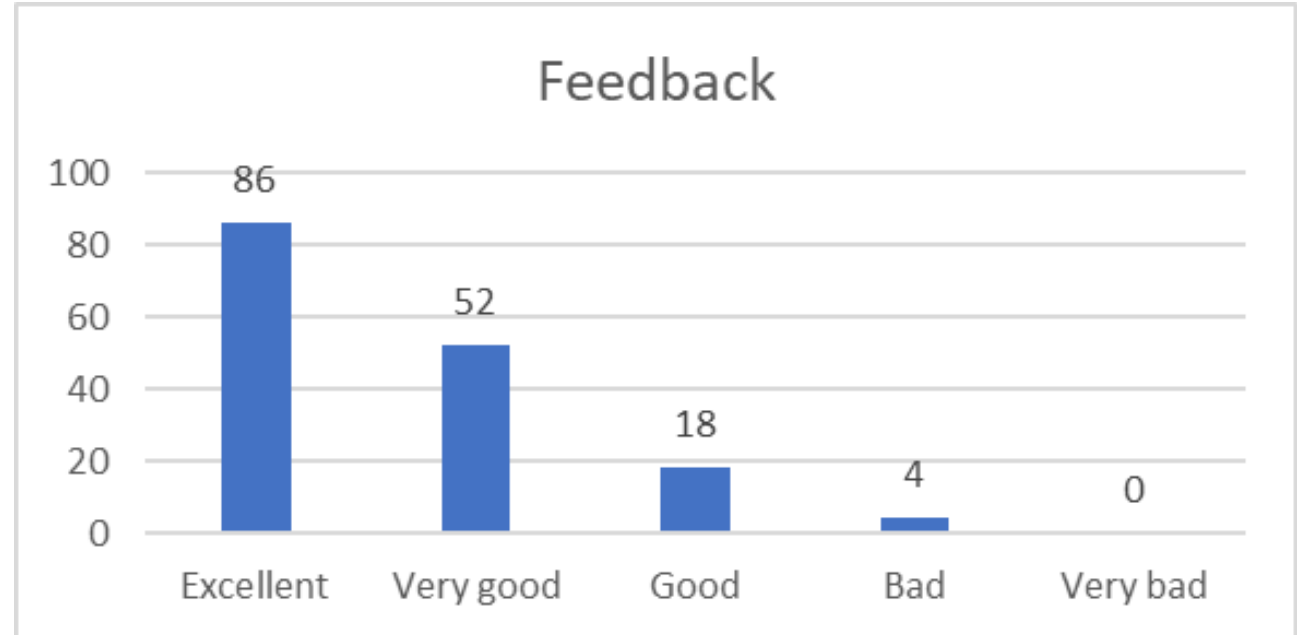


## After the course

- An email with the feedback form is sent out after the course.
- Material from all online courses, including videos of the lectures, has been made freely available on the web after the live event.
- Follow-up session after the live course two-weeks / one month.
- No-shows.
  - BB Collaborate generates an attendance list.
  - A donation of £10 to Save the Children is requested to no-shown delegates.

# Feedback

- Average feedback above 4
- Response rate: 50%



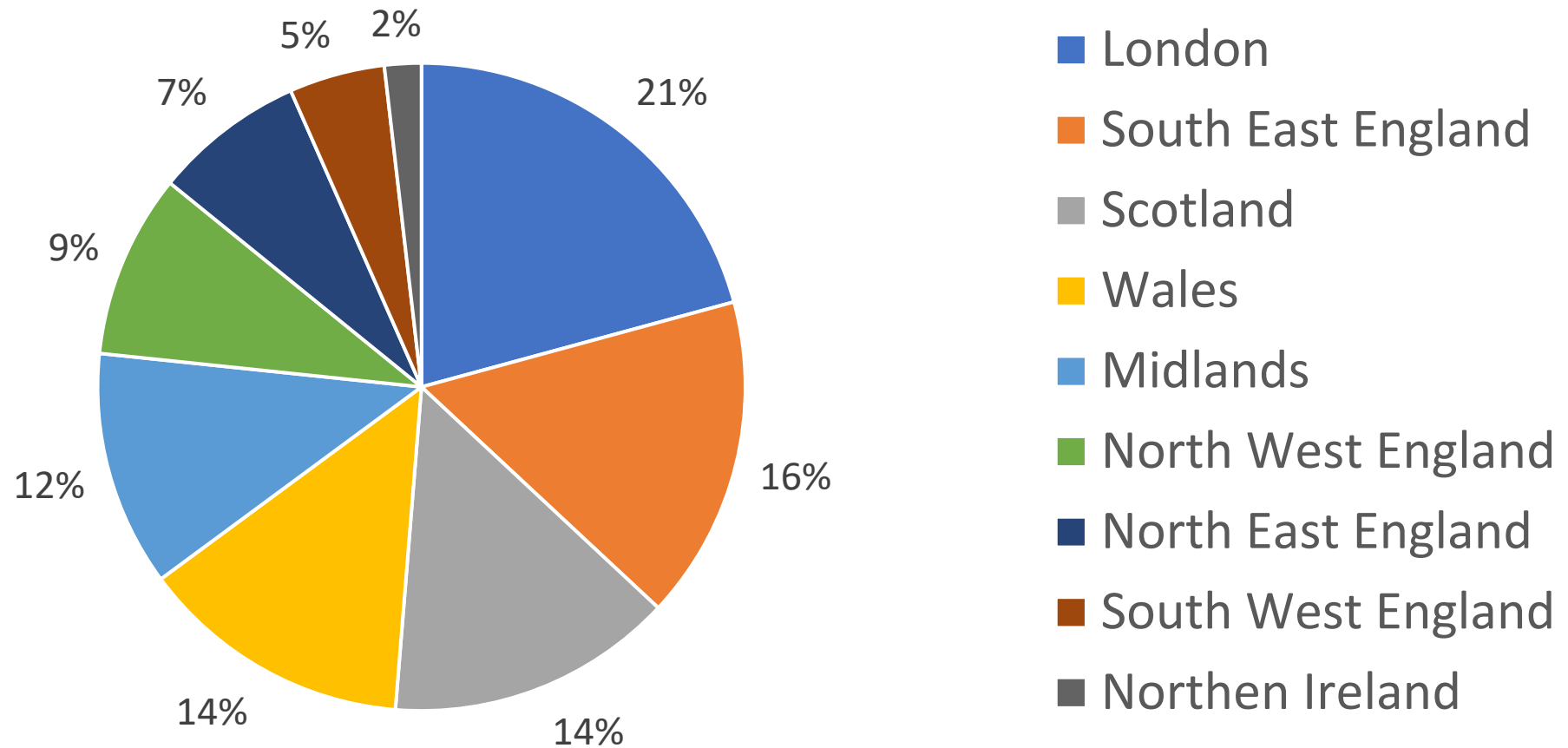
# Feedback



*"Thank you for your email - my preschooler was at home last week and I was unable to attend the live version but I was able to work through the youtube recordings later in the evening (I will have to do the same for this weeks' sessions). I just wanted to thank you so much for making the course accessible; live meetings and training sessions are often not and it makes it very difficult sometimes!"*

# Geographical spread

## Registrations by geographical region





Forward look

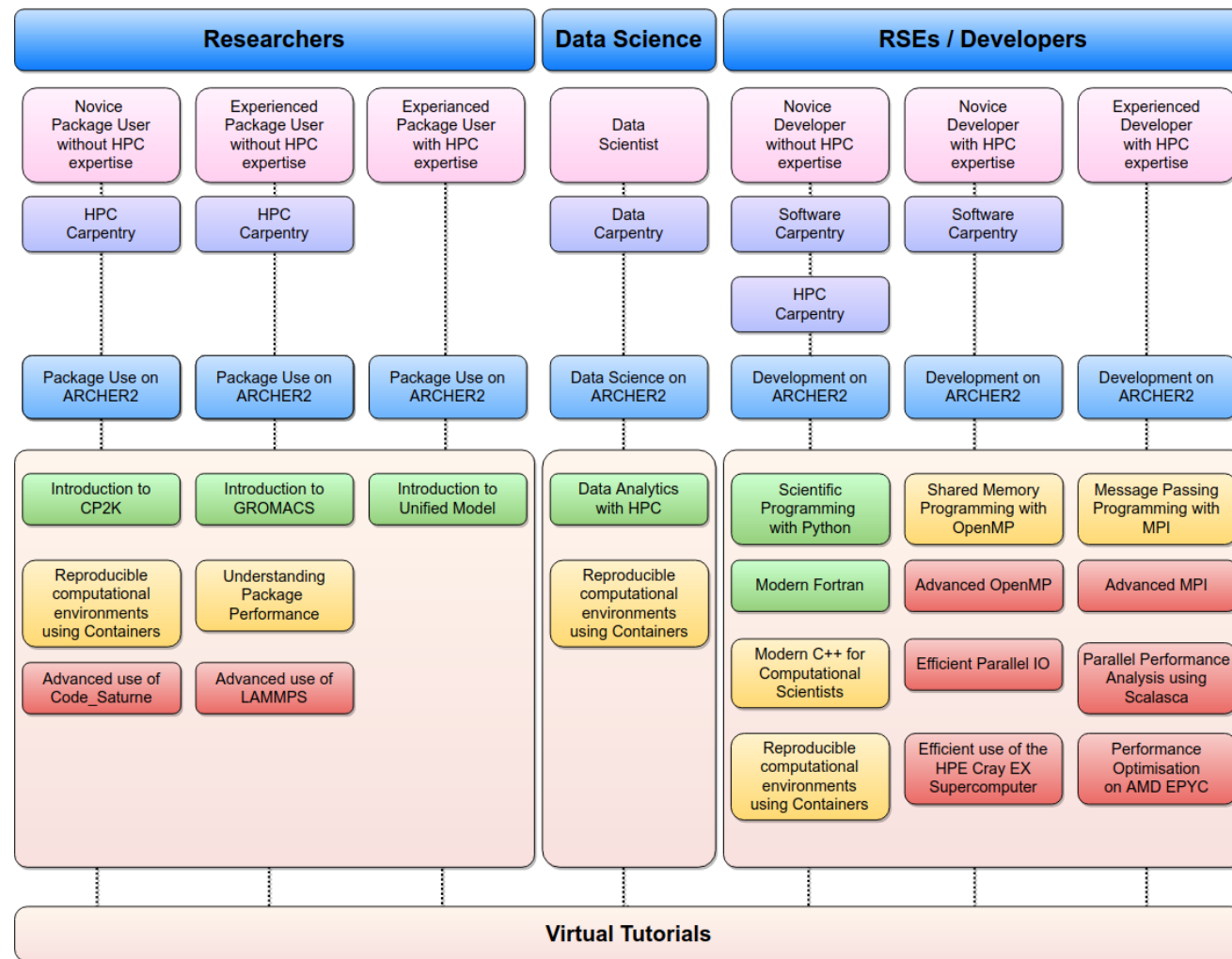


# Training programme 2021/22

- Feedback from:
  - ARCHER2 User Training Forum.
  - ARCHER2 Training Panel.
  - Users.
- ARCHER2 User Training Forum
  - One nominated member per all core consortia.
- ARCHER2 Training Panel
  - Six HPC training experts from the UK and overseas such as Sweden, US, and Australia.

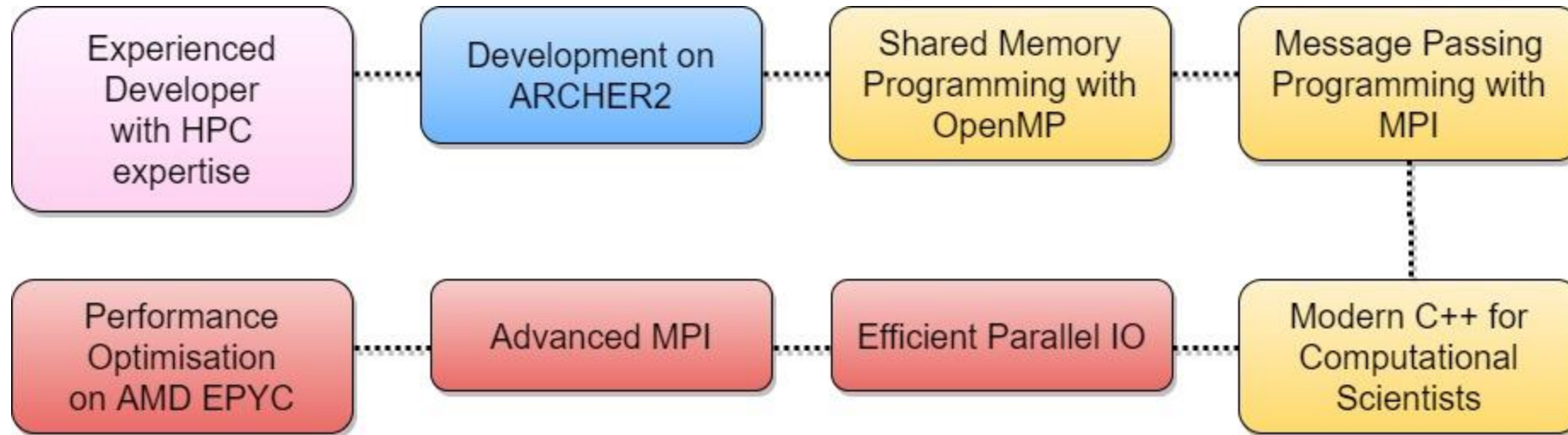
# ARCHER2 Training Courses

<https://www.archer2.ac.uk/training/courses/>



# Course paths

<https://www.archer2.ac.uk/training/courses/course-paths>



*John is a postdoctoral researcher that joined The University of Edinburgh to carry out a postdoctorate research project after some time working in the industry. Before that, he did a PhD in Deterministic Global Optimisation where HPC techniques were applied to speed up tree-search algorithms. He has used local clusters but never ARCHER2. In addition, some refresher training to update skills and knowledge about parallel paradigms and C++ would be beneficial to ensure that important skills or knowledge have not been forgotten due to lack of use.*



# Scheduled online courses for October



Title	Date	Level
Advanced OpenMP	5, 8 Oct	Advanced (level 3)
Introduction to CP2K	11-12 Oct	Introductory (level 1)
ARCHER2 for Software Developers	18-19 Oct	Introductory (level 1)
Understanding Package Performance	28 Oct	Intermediate (level 2)

Further online courses can be found here:

<https://www.archer2.ac.uk/training/#upcoming-training>

# Tentative online courses for Nov, Dec, Jan

- Data Carpentry
- HPC Carpentry
- ARCHER2 for Data Scientists
- ARCHER2 for Software Developers
- ARCHER2 for Package Users
- Introduction to GROMACS
- Reproducible computational environments using containers
- Scientific Programming with Python
- Modern Fortran
- Efficient Parallel IO
- Data Analytics with HPC

# Tentative online courses for Feb-Apr 2022

- Software Carpentry
- Understanding Package Performance
- ARCHER2 for Data Scientists
- ARCHER2 for Software Developers
- ARCHER2 for Package Users
- Advanced use of Code\_Saturne
- Message Passing Programming with MPI
- Efficient use of the HPE Cray EX System
- Introduction to UM
- Advanced use of LAMMPS

# Virtual tutorials

- Interactive live webinars where experts can share their knowledge on a range of intermediate and advanced topics.
- Regular slot: Wednesdays at 3pm BST (sometimes at 11am BST).
- Recordings available on the ARCHER2 Youtube channel:  
<https://www.youtube.com/channel/UCZi-oBdxoDV5CPEQnhmrCAg>

Future Virtual Tutorials can be found here:

<https://www.archer2.ac.uk/training/#upcoming-training>

# Self-service courses

- Use of **online self-service courses** to allow people to access training when it suits them.
- Specifically tailored to be followed at a user's own pace.
- Available self-taught courses:
  - **Shared-memory programming with OpenMP.**
  - **Message-passing programming with MPI.**
- A Mattermost chat is available to ask questions and be in touch with the course tutors.
- All online self-service courses will be available in addition to the 60 days of scheduled training.

# ARCHER2 Driving Test



- Test based on online training material with a multiple-choice test.
- Anyone who passes this test can apply for an ARCHER2 account with a small amount of compute time.
- Modelled on previous ARCHER driving test, developed when hardware is available.
- Different versions:
  - Researchers using pre-installed research software.
  - Data scientists.
  - Developers.
- The ARCHER2 Driving Test lowers barriers to access and ensures that anyone with key basic knowledge can get access to try out ARCHER2 for their research.

# Face-to-face courses... when?

The programme will be delivered online until potential resumption of face-to-face training becomes clearer.



# Summary





# Summary

The ARCHER2 training plan has the aims of:

- 1) Addressing the needs of all users.
- 2) Enabling them to make efficient use of ARCHER2.

October courses:

- Advanced OpenMP.
- Introduction to CP2K.
- ARCHER2 for Software Developers.
- Understanding Package Performance.

Follow us on:

- Website: <https://www.archer2.ac.uk/training/>
- ARCHER2 mailing list (further info on the above URL)
- Twitter: [@ARCHER2\\_HPC](https://twitter.com/ARCHER2_HPC)